Are you passionate about science and teaching? Do you want to join a dynamic leadership team that learns, innovates, and strengthens science teaching? If so, we invite you to become a Lead Science Catalyst with Making Sense of SCIENCE. Together we will help teachers transition to the Next Generation Science Standards (NGSS) and increase literacy integration in the classroom. With support from a $13 million Investing in Innovation (i3) grant, you will have the opportunity to collaborate with top-notch colleagues as well as two forward-thinking organizations — WestEd and the Teaching Channel.

Please apply to join this dynamic team of school-based leaders if you are:

• a classroom teacher — preferably with experience at the 4th or 5th grade level, but open to any K–12 teacher who is enthusiastic about science
• a school support staff member — such as a coach, TOSA, or school support teacher
• seeking new opportunities for professional growth and leadership development that provides monetary compensation for your expertise and time
• interested in collaborating with a group of dedicated science educators who are forward-thinking and interested in supporting NGSS implementation
• willing to facilitate professional learning for colleagues at your school

Selected school-based Lead Science Catalysts will be asked to:

• make a two-year commitment and participate in four leadership workshops per year
• serve as a school point of contact and facilitate six, two-hour professional learning meetings each year
• contribute to a digital library of teacher resources and help to develop new materials for online learning and NGSS implementation
• learn to facilitate Making Sense of SCIENCE professional learning courses for teachers (optional)
• attend regional networking meetings to share ideas, locate regional resources for professional learning, and build support for science teaching (optional)

We invite you to complete an application by Friday, February 19, 2016.
For more information and to apply, visit: www.WestEd.org/MSSi3.

Kirsten Daehler
Director
Making Sense of SCIENCE, WestEd