



Making Sense of SCIENCE

FOR MORE
INFORMATION
& TO APPLY:

www.WestEd.org/MSSi3

QUESTIONS:

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Are you passionate about advancing K–12 science in your region? Do you want to help support teachers and transform education to increase student engagement and boost achievement? If so, we invite you to become a Lead Science Catalyst with Making Sense of SCIENCE. Together we will help teachers transition to the Next Generation Science Standards (NGSS) and increase literacy integration in the classroom. With support from a \$13 million Investing in Innovation (i3) grant from the U.S. Department of Education, you will have the opportunity to collaborate with top-notch colleagues, as well as two forward-thinking organizations — WestEd and the Teaching Channel.

Please apply to join this dynamic team of community leaders if you are:

- a *district support staff member* — such as a program coordinator, staff developer, curriculum and instruction specialist, NGSS implementation specialist, or district science leadership teacher
- a *science educator* — such as a higher education faculty member, museum staff, retired science educator, or consultant who has experience working with teachers
- a *community member* — such as a scientist, engineer, STEM business partner, or a philanthropist
- seeking new opportunities to advance science education and STEM learning
- interested in collaborating with a group of dedicated individuals who are forward-thinking and interested in supporting NGSS implementation

Selected community Lead Science Catalysts will be asked to:

- make a two-year commitment and participate in three leadership workshops per year with other science leaders
- participate in regional networking meetings to share ideas, locate regional resources for professional learning, and build support for science teaching
- serve as a thought partner with WestEd and regional leaders to set priorities and align resources around STEM education
- learn to facilitate Making Sense of SCIENCE professional learning courses for teachers (optional)
- adopt a school and participate in professional learning opportunities with classroom teachers (optional)

We invite you to complete an application by **Friday, February 19, 2016**. For more information and to apply, visit: www.WestEd.org/MSSi3.

Kirsten Daehler

Director

Making Sense of SCIENCE, WestEd